Smile

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Content Standards

Reading Applications: Literary Text (8-10)

A.Analyze interactions between characters in literary text and how the interactions affect the plot.

Writing Applications (8-10)

B. Write responses to literature that extend beyond the summary and support references to the text, other works, other authors or to personal knowledge.

Objectives:  
Students will identify situations in the book where Raina’s “friends” used negative words to impact her self-confidence.

Students will choose 2 panels in the book and redraw/rewrite the way that Raina reacts to the situation. Students will explain in writing how that change in Raina’s actions impacts the plot of the book.

Process:

\*Students will complete Type 1 with words/names that they have been called by peers or words that they think describe themselves when they're feeling down about themselves. Ask for volunteers to share what they have written. Discuss how many of them probably have many of the same words on their page. Talk about how powerful words can be if you let them be. Discuss times in the book that Raina let others use their words against her.

\*Students will work in pairs in computer lab on the website <http://www.readwritethink.org/files/resources/interactives/comic/index.html>

to redraw/rewrite 2 panels in the book, changing the way that Raina reacts to the situation/people in the situation. (\*Students may not choose losing her front teeth as one of the panels.) On a separate sheet of paper students will write in paragraph form how that change impacts the plot of the book. (FCAs given)

Evaluation:

Completion of Type 1

Complete and print out 2 comic strip panels from website

Minimum of 2 paragraphs (graded based upon FCAs)

**TYPE I**



X

X

X

X

X

X

X

X

X

X

X